

CARING HANDS

SESSION B



LEARNING OBJECTIVES:

To learn how to handle delicate things.

To understand how other people show caring.

Suggested Resources:

Something delicate that needs to be handled or operated with care – e.g. an egg, a flower, a mobile phone, simple jigsaws, games that require dexterity.

Re-read the definition of caring and remind the class that at the end of the last lesson you asked them to look for people who use caring hands. Allow the children to share their examples.

Ask the children to contribute their own understanding and examples of treating people and themselves with care.

Character Coaching

Guidance:

Remember to be extra careful by using two hands when you are carrying the items so that nothing gets broken.

Script:

“Today we are going to learn how to be careful and caring with delicate things so that they don’t get broken. Have you ever broken something? How did it feel?”

Do you have precious or delicate things at home that you have to carry very carefully? How do you use your hands? Model carefully moving a delicate item from your bag onto the table using both hands.”

Suggested Activities:

Have a carousel of activities that require delicate handling or touching – e.g. building small towers of cubes, threading beads, magnetic fishing, etc..

Meaningful Praise:

You were so careful when you built the tower, it didn’t fall over!

Correction:

See if you can do that again, but this time do it more slowly and more carefully.

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