

CARING FOR OUR SCHOOL

SESSION A



Caring is:

- * Treating people, living things and delicate objects with gentleness.
- * Doing your very best with your school work or with a job that you have been asked to do.
- * Giving attention to someone who needs help or is sad.
- * Looking after yourself by eating the right things and keeping yourself clean.
- * Looking after your school and treating it with care.

LEARNING OBJECTIVES:

To understand that the school and its environment should be cared for.

Suggested Resources:

Pictures of litter left around your school, doors left open, rooms with lights turned on but no one there, muddy footprints on corridors and carpets. If you don't have photographs then Google search: 'school litter'; 'muddy footprints'; 'carpets'; 'hot taps running'; etc..

Script:

"Please have a look at all these pictures of people not caring for their school. Can you tell me what is uncaring in each picture and also how we could show caring instead?" Show the pictures you have searched for on Google.

"Today we are going to imagine that the school itself is unhappy and wants to write a letter of complaint to us. How do you think the letter would start? What might it say?"

Dear children and staff, I have had enough! My doorframes are aching because you keep slamming the doors. My electric circuits are tired because no-one ever turns any lights off, even when the rooms are empty! My carpets are covered with muddy footprints because of boys and girls who don't wipe their feet and I am never tidy because people leave their litter all over me!

Suggested Activities:

Work together as a class to write a letter of complaint from the school building to its pupils.

Children work individually or in small groups to create an imaginary letter from the school to its staff and pupils. Create a poster that shows how to show caring for the school.

Role-play the part of the school building being interviewed by a reporter.

Plenary:

Children read their letters to each other and to the class.

