

CARING FOR OUR COMMUNITY – UNDERSTANDING DEMENTIA

SESSION B



LEARNING OBJECTIVES:

Knowing that there are people in our community who need our care.

Suggested Resources:

Video clip of an interview with a dementia sufferer and her interactions with various people, including a police officer and a Café owner:

<https://www.dementiafriends.org.uk/customers> or <https://youtu.be/Fz8ACEu7Lho> [available 03/15]

Script:

“Last week we met Gina and discovered more about the challenges she faces as a dementia sufferer. Can you remember what those challenges were?”

Today we will be watching the final video clip which shows how other ‘Dementia Friends’ offer their help

Character Coaching

Guidance:

Try to recall as many facts as possible so that you will be able to show caring for people with dementia in any situation.

Meaningful Praise:

You have remembered the key facts about dementia and you would make a very caring ‘Dementia Friend’.

in a caring and sensitive way. You may spot some other virtues being practised. At the end of the video you will create a spider diagram which will record all that you have learnt about the disease and its challenges. You can use as much colour and creativity as you like to help you remember the important facts.”

Suggested Activities:

Create a spider diagram which will record key facts about the disease and its challenges.

Create a mini guide entitled ‘Caring for people with Dementia’.

Write a letter to the Alzheimer’s Society describing why you would make an excellent ‘Dementia Friend’.

Correction:

Please be respectful and serious so that when you meet someone with dementia you will know how to care for them.

Plenary:

Share one or two of the spider diagrams that have been created with the rest of the class.