

CARING FOR OUR WORLD – WHO OWNS THE SKY?



Caring is:

- * Treating people, living things and delicate objects with gentleness.
- * Doing your very best with your school work or with a job that you've been asked to do.
- * Giving attention to someone who needs help or is sad.
- * Looking after yourself by eating the right things and keeping yourself clean.
- * **Using natural resources in a sustainable way.**

Without caring:

- * People would get hurt or sick and there would be no-one to help them get better.
- * Precious things would get broken or damaged.
- * Animals would not get fed or exercised.
- * Nowhere would be clean and there would be litter and rubbish everywhere.
- * Natural resources like water get used up or polluted.

LEARNING OBJECTIVES:

To understand that natural resources have to be cared for and shared fairly in a sustainable way.

Suggested Resources:

Video 'Who Owns the Sky' BBC Bitesize: <http://www.bbc.co.uk/programmes/p015ltpz> [available 03/15]

'Who Owns the Sky' BBC Bitesize: <http://www.bbc.co.uk/programmes/p015ft62> [available 03/15] with classroom discussion.

Script:

"Today we are going to watch a video called 'Who Owns the Sky'. It is a story about a community of people that depend on a river for their livelihood. Watching it will help us think about the ownership of the river and how it should be cared for. The narrator of the story will ask you questions like these, and I will pause the video to allow you to think and then answer."

Suggested Activities:

Show the video clip to the class and pause after each question asked by the narrator.

Allow time for discussion and extend the children's thinking by asking how the farmers could care and provide for their own families as well as those who live downstream. Watch the second video clip which contains responses from a group of children; ask your class to compare their views with those of the children on the video: <http://www.bbc.co.uk/programmes/p015ft62> [available 03/15].

Plenary:

Should we care for our family or community if it hurts another family or community that we don't know? Encourage the children to explain the reasoning behind their answers.