

CLEANING UP OUR TOYS



Cleanliness is:

- * Washing your hands before you eat or touch food.
- * Having a shower, bath or a wash so that your body is clean.
- * Flushing the toilet and leaving it clean and tidy for the next person who uses it.
- * Washing your hands after going to the toilet.
- * Cleaning up food that you have dropped or spilled.
- * Putting things away when you have finished using them.

LEARNING OBJECTIVES:

To know how to perform simple cleaning tasks.

Suggested Resources:

Choose a selection of things that need cleaning in the classroom, e.g. plastic toys, classroom chairs, washable cuddly toys. Create a washing line outside with pegs. You will also need soapy water and cleaning cloths and brushes.

Script:

“Who can remember what we learned last week about how to wash our hands properly?” *Give the class time to tell you what they learned.*

Character Coaching

Guidance:

Remember to take your time and make sure you’ve cleaned properly.

“It is also important to keep our classroom and equipment clean.”

Demonstrate some of the following procedures:

Cleaning the plastic toys with soapy water and a brush, using a cloth to dust the book case.

Washing a cuddly toy and hanging it on the line to dry, sweeping up outside using dust pans, brushes and brooms.

Meaningful Praise:

You’ve really cleaned this area, it’s spotless!

Correction:

Oops! I can still see some bits that aren’t clean yet. Have another go and try to make it spotless.

