

CLEANLINESS AND ORDERLINESS

SESSION A



Cleanliness is:

- * Washing your hands after going to the toilet and before you eat or touch food.
- * Having a shower, bath or a wash so that your body is clean.
- * Flushing the toilet and leaving it clean and tidy for the next person who uses it.
- * Cleaning up food that you have dropped or spilled.
- * Putting things away when you have finished using them.
- * Having a Place for Everything

LEARNING OBJECTIVES:

To understand that when equipment is used it should be returned to where it belongs.

Suggested Resources:

The Tidy Up Song by Michaela Smith – Lyrics.

Audio - *The Tidy Up Song* by Michaela Smith available on You Tube.

Preparation:

Listen to *The Tidy Up Song* <https://soundcloud.com/geoffmichaela/tidy-up-song> [available 05/15].

You may wish to adapt the lyrics to fit your own classroom requirements.

Script:

“Do your parents ever ask you to keep your room tidy?”

Why is it important to keep the rooms we use tidy?

Have you ever found it difficult to find something in your room because it has been untidy?

Why should we put things back in the same place that we found them?”

Explain to the children that the virtue of orderliness means keeping your room or space clutter-free and having a place for everything. It is closely related to cleanliness. “Today we are going to learn a song that will help us keep the classroom clean and orderly; the next time we have to tidy up the classroom we will play the song to help us get the job done!”

Character Coaching

Guidance:

Please practise cleanliness/orderliness by putting things back when you’ve finished with them.

Meaningful Praise:

Well done you have made the class orderly/clean/ tidy again. How is this going to be helpful to us all tomorrow?

Correction:

The equipment that you were using has not been put away. What problem might your friends have if they are trying to find it tomorrow? What do you need to do now?