put into our mouths needs to be clean or we would become unwell. But what about the words we use? Many people believe that there are some words which can have a polluting effect on our characters and also how other people see us. If we use bad language others may see us as rude, offensive or threatening and it is often this first impression that people remember. If we are not careful with the words we use, we could lose our good name."

Suggested Activities:

Children discuss the following questions with a partner:

What does it feel like to be around people who are swearing? What should the consequence of swearing in school be? Does swearing make someone look big or cool? What virtues might we call on to resist the temptation to swear?

Plenary:

Ask some of the pairs to share their response to the questions above.

Correction:

Even though you were upset, the language you used today was unacceptable, because it upset others. Try to find a way of expressing your frustration which doesn't upset other people.

- * Using clean language.
- * Having a shower, bath or a wash so that your body is clean.
- * Flushing the toilet and leaving it clean and tidy for the next person who uses it.
- ★ Washing your hands after going to the toilet.
- Cleaning up food that you have dropped or spilled. ∗
- * Putting things away when you have finished using them.

LEARNING OBJECTIVES: To understand that bad language is not acceptable.

Suggested Resources:

A glass of clean water.

Something to make the water dirty - cigarette butts, soil from the garden, dust from the vacuum cleaner, etc.

Script:

"Today we are going to be talking about bad language, but we will do this without using words which we know are not acceptable in our school." Ask the class if any of them drink water. Ask for a volunteer to come to the front of the class. Show the clean glass of water and ask the volunteer: "would you be happy to drink this if you were thirsty?"

Now tip in some of the soil or cigarette butts and stir until the water is discoloured and ask your volunteer: "would you still be happy to drink the water?"

Ask the children to explain to a partner why they would not drink the water now.

"We know that it is not a good idea to put anything dirty into your mouth or body. The water that we

Character Coaching

Meaningful Praise:

Well done, even though you were upset, you managed to avoid using words that might upset other people.

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