

THE BIGGEST SNOWMAN



LEARNING OBJECTIVES:

Children understand that when they work together - cooperate - they can do something that they would not be able to do by themselves.

Suggested Resources:

Copy of *The Biggest Snowman*; building blocks; puppets; colouring pencils; and paper.

Script:

Begin the lesson with a recap of the previous one. What does cooperate mean? What happened to the *Little Red Hen*? How should the other animals have acted? Explain to the children that they are going to learn about the good things - the benefits - of cooperating. Read the story of *The Biggest Snowman* with the class. What happens? What was the benefit of working all together? Could children have made such a big snowman by themselves? How did they work together? Emphasise the point that because the children cooperated, they built a snowman that was much grander than they could build by themselves.

Suggested Activities:

Creative: Children draw and label two pictures of building a snowman - one depicts what happened in the story and the other shows the opposite - what children should not do.

Character Coaching

Meaningful Praise:

Well done - you have shown that when you work cooperatively then you can make something even bigger and better than if you had done it by yourselves.

Role Play: Small groups of children take it in turns to use puppets to act out various scenarios depicted on picture cards. Picture cards should depict problems - for example, children bumping into each other in the playground or a very messy kitchen with only one person tidying up - and children should be encouraged to act out how the characters should cooperate together. Year 6 children may support this activity.

Construction: Small groups of (approximately 7-10) children stand in a circle. Place a hula-hoop over one child's arm and instruct everyone to join hands. Without letting go of anyone's hand, the team must find a way to move the hula-hoop all the way around the circle. Once the group can do it, try to do it faster next time. Children from the Year 6 class will be supporting this activity.

Plenary:

Gather children to the carpet to discuss the building block exercise. How did it work? What worked? What could have been done better?

Correction:

Remember that you need to work together to do a good job at this activity and that means that you must take it in turns and listen carefully to each other.

