

PRACTISING CONFLICT RESOLUTION THROUGH ROLE PLAY



Cooperation is:

- * Working together towards a shared goal for the benefit of everyone.
- * Understanding each other's needs and strengths.
- * Following an agreed set of rules and encouraging one another.

Synonyms:

- * teamwork
- * partnership

LEARNING OBJECTIVES:

Children know how to cooperate in a range of different and familiar contexts. Children know what can be achieved if they work cooperatively in a range of different situations.

Suggested Resources:

Pictures of people in familiar contexts at home and out and about.

Script:

Explain to children that in today's lesson they will be thinking about what it means to work together - to cooperate - in places outside of the home. First a quick reminder about cooperating at school: how do we cooperate with our friends at our tables in the classroom? How do we cooperate at lunchtime in the dining hall? How do we cooperate in the playground when we play on the climbing frame? Display a series of images (photographs or clipart) that depict different and often difficult situations at home. For example: a photo of two people struggling over the TV remote; a picture of one person clearing up after dinner whilst everyone else sits around a table; and a crowd around a shop's checkout. What is happening in each of the pictures? What's wrong in the pictures? How would the people in the picture change their behaviour so that they were working cooperatively? What would they achieve if they worked cooperatively?

Suggested Activities:

Writing: On tables, display more pictures of situations where people are not cooperating (for example, in a car park, on a busy pavement, in a café). This time, make sure that the pictures are clearly numbered. On paper, children must:

- identify what is wrong in the picture;
- describe what the people in the picture must do to work cooperatively; and
- what would they achieve if they worked cooperatively.

Remind children to write in full sentences.

Plenary:

Gather the class together and, taking each picture in turn, ask for answers to the questions. Did anyone think the people should change their behaviour in a different way?





Character Coaching

Meaningful Praise:

You have shown to me that you know what it means to cooperate in lots of different places and with lots of different people. It is important to cooperate at home and when you are out and about because it helps people to get along.

Guidance:

In order to complete this task, you need to imagine yourself in the shoes of the people in the picture. How would you like the other person in the picture to cooperate with you and how are you going to show that you can respond in the best way?

Correction:

Did you notice that you kept the resources to yourself during that task? What effect do you think that had on everyone else? What do you need to do differently next time? How might that make things better?

