

BURY THE HATCHET!



Cooperation is:

- * Working together towards a shared goal for the benefit of everyone.
- * Understanding each other's needs and strengths.
- * Following an agreed set of rules and encouraging one another.

Synonyms:

- * teamwork
- * partnership

Important Phrase:

- * bury the hatchet.

LEARNING OBJECTIVES:

Children understand the expression 'bury the hatchet' and can use it within their own contexts. Children resolve differences in order to cooperate effectively.

Suggested Resources:

Scenario cards - these can be based on a series of relevant scenes from school, home or elsewhere. For example, a picture of two people playing tennis.

Script:

Hold up your first scenario card, for example, a picture of two people playing tennis. Tell a story about a disagreement between the two tennis players. For example: "these two tennis players took part in a big competition and this one won. It was a close match and the player that lost was very disappointed. Next week, the pair of tennis players will be playing on the same side. The problem is that they keep falling out when they practise together. What do they need to do?" As a class, agree on the best way forward for the pair of tennis players. Introduce the phrase 'bury the hatchet.' Explain that a hatchet is an old cutting tool with a small handle. A hatchet was buried as a symbol of peace between Native American tribes. Repeat with another scenario card.

Suggested Activities:

Children create their own scenario cards on paper card. Distribute a template that has a large box for a drawing and a few lines to describe the scene. This template should also have a space for the title of the card 'Burying the Hatchet'. Encourage children to think about their scene first - they may want to share it with a partner. Children should write the description before drawing the picture, so that they may refer to it to develop their drawing.

Plenary:

Children share their scenario cards in small groups. Each child takes it in turns to describe the 'story' in their card and others suggest what should happen next.





Character Coaching

Meaningful Praise:

Well done – you have shown to me that you understand the meaning of the phrase ‘bury the hatchet’. Why do you think that when we cooperate we might need to ‘bury the hatchet’?

Guidance:

What would cooperation look like in this situation?
How could you use cooperation to help you to work as a team?

Correction:

It looked like you found sharing stories difficult. What did you need to do differently to be more cooperative? Did you see others doing it well? How might you learn from them?

How could you have worked in a more cooperative way?

