STRENGTHS AND NEEDS



LEARNING OBJECTIVES:

Children can articulate their strengths and needs in a particular area of the curriculum. Children identify others who may be able to help them and those children that they may be able to help.

Suggested Resources:

Display board at children's eye-height; individual photographs of children; large and lined postcards for children to write on (two per child); pencils.

Script:

Explain to children that today they will be thinking hard about what their strengths and needs are in an area of the curriculum. Use a content area in the curriculum that children are currently focusing on as your starting point (e.g. the Romans, mountainous areas of the world, etc.). Distribute children's topic books or work folders. Children should read their feedback from teachers and think about what they have done very well and what they need to work on. Model the task to children.

Character Coaching

Meaningful Praise:

I'm really pleased that you have cooperated so well with each other today. Can you tell me what you noticed about how you felt when the group was cooperating? How did the whole group benefit from working well together?

Suggested Activities:

Children should have two postcards, ideally of different colours. On one, children should write their strength. On the other they should write what they need to work on. Remind children to write in full sentences. Once they have finished their postcards, pin them onto the display below their photograph.

Plenary:

Taking it in turns, ask children to describe their need in the topic area. Can anyone in the class help? Ask the child who can help to describe their strength (how they can help) and then describe their need. Can anyone in the class help? Take it in turns to move around the class so that everyone's needs and strengths are utilised.

Guidance:

What would a really cooperative team look like? Before you start, how might using cooperation help you?

Correction:

Remember that in order to work as a team you need to cooperate with others.

How could cooperation help us to avoid this problem next time?

