



# UNDERSTANDING AESOP'S TALE: THE BUNDLE OF STICKS

## SESSION B

### LEARNING OBJECTIVES:

**Children demonstrate their understanding of the moral of the story *The Bundle of Sticks* by using it appropriately in their own version of a story.**

### Suggested Resources:

Writing materials; the previous lesson's rubrics.

### Script:

Ask children to recall the story of *The Bundle of Sticks*. What happened? What was the moral of the story? The purpose of this lesson is to give children an opportunity to develop last week's rubrics into stories. Have a couple of children explain their version of a story with the same moral as *The Bundle of Sticks* to the class. Before they develop their stories, use the remainder of the circle time to discuss the meaning of 'United we stand, divided we fall', which speaks directly to the meaning of the story. Challenge children to use this phrase in their own stories.

### Character Coaching

#### Meaningful Praise:

Your story shows to me that you understand the meaning of the phrase 'United we stand, divided we fall'. Can you share your story with the rest of the class?

### Suggested Activities:

Ensure that children have copies of their rubric from the previous lesson. Ask children to spend a few moments reading through their work in order to remind themselves of their version of a story about the strength of cooperating. Provide children with lined paper to write up their story and remind them of the challenge to include this lesson's phrase 'United we stand, divided we fall'.

### Plenary:

Before collecting the children's stories, ask a couple of children to read their stories aloud. Alternatively, ask children to share with the class the paragraph in which they use the lesson's phrase 'United we stand, divided we fall'.

### Correction:

Can you remember the moral of *The Bundle of Sticks* story? What can we learn from this for our class?

