



COACHING YOUNGER CHILDREN: HULA-HOOP HELP

SESSION B

LEARNING OBJECTIVES:

Children support the Reception class's learning objectives effectively during the team building activity and reflect on their involvement.

Suggested Resources:

Hula-hoops.

Circle Time:

During this lesson, small groups of Year 6 children will take it in turns to visit the Reception class to support their hula-hoop activities. Ensure that the Year 6 groups have an opportunity to gather and remind themselves of how they are going to support the work of the Reception pupils before the visit to the classroom. Ensure that there are additional team building exercises for the Year 6 children to practise when they are not involved in the Reception activity. For example, they could do the hula-hoop activity themselves, or only using two A4 sheets of card, they could try to get teams of three children across the shark infested carpet by stepping on the card only - how will they get all three children from one side to the other?

Character Coaching

Guidance:

You can cooperate by moving your body in the way that your team members successfully moved the hoop with their bodies. You can also encourage your team by commenting on their good job.

Meaningful Praise:

Well done you are really encouraging each other to cooperate and complete the task.

Suggested Activities:

This will take place in the Reception classroom (see the previous lesson plan and the Reception class's corresponding lesson plan 'The Biggest Snowman').

Plenary:

This is an opportunity for the Year 6 class to debrief on their support in the Reception classroom. Remember, different groups of Year 6 pupils will not have had an opportunity to find out how other groups got on, so ask each group to give feedback. Did the Reception children understand the task? How did they get on? Did you have to adapt your support? Were there any surprises?

Correction:

When you criticised the person struggling with the hoop, what happened? If you could do the task again without being critical, what might the impact be? Can you find a way of offering critical feedback that enables the group to succeed?

