

CAREFUL LISTENING



Courtesy is:

- * Children recognise the impact of being polite to others.
- * Children begin to develop an understanding of what it means to be courteous in a range of classroom scenarios.

LEARNING OBJECTIVES:

To know how to be courteous to each other in the classroom.

Suggested Resources:

Classroom scenario cards (these can be made with photos of children or by searching the internet for suitable pictures); *Do Unto Otters* by Laurie Keller.

Script:

Ask children to give you five good manners (as per lesson 1). Explain to children that today they are going to learn about how to be courteous to each other in the classroom and how this will make their friends feel. Show children a series of illustrations that depict different scenarios. How could the child in the picture show courtesy?

Character Coaching

Meaningful Praise:

Thank you for listening/waiting/holding the door open when you are courteous like that, it shows that you care about other people.

Guidance:

When we are quiet, everyone can hear each other and this is courteous because it shows we care about others.

Suggested Activities:

All Together: Children turn to their partner and model the different scenarios. Children practise lining up at the door - the teacher whispers children's names and they must line up patiently, the person at the front of the line holds the door open for the rest of the class and children stay in line for a walk around the school.

Story: *Do Unto Otters* by Laurie Keller - a story about good manners.

Role Play: The circle time scenario cards are available for children to act out in pairs.

Plenary:

If someone shows you courtesy, what should you say? Model scenarios which emphasise courteous behaviour and the recipient saying 'thank you!' Give emphasis to looking people in the eye when you speak to them.

Correction:

When you did that, you didn't show me how courteous you can be. Shall we try it again and see if you can be more courteous and show that you care about others?

COURTESY

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