

GOOD MANNERS



Courtesy is:

- * Showing politeness in what you say and what you do.
- * Thinking about the needs and feelings of others and being mindful of what will make them happy.
- * Making people feel respected and valued.

Synonyms:

- * politeness
- * good manners

LEARNING OBJECTIVES:

Children know that courtesy is being polite in what they say and what they do. With prompts, children can name five things they can do to make sure their classroom is a courteous place.

Suggested Resources:

Read 'Give Me Five Drawings' by Judith Cook and have a range of puppets or dressing up clothes available.

Script:

Explain to children that today they are going to learn how to make a happy circle time all together, with happy pupils and happy teachers. What can we do to make circle time a happy time? Guide children towards the following five good manners using actions, with examples of each: helpful hands; watching eyes; listening ears; quiet mouths; and crossed legs.

Suggested Activities:

All Together: Children practise the five happy circle time good manners as the teacher guides a discussion about why they are important.

Story: *My Mouth is a Volcano*, Judith Cook (a story about a boy who keeps interrupting people).

Creative: Photocopy drawings of children demonstrating each of the five happy circle time behaviours for children to colour in.

Role Play: Children take it in turns to put on a puppet show as the audience practises the five happy circle time behaviours.

Plenary:

Pin children's colouring-in of the five behaviours onto a display board. Ask children to demonstrate each one/ask questions about why each is important.

Character Coaching

Meaningful Praise:

Thank you for listening so quietly/holding the door/waiting for me - when you do that, it shows that you care about other people.

Correction:

If you wait for your turn/listen carefully to others/sit patiently it shows others that you care about them too. Let's see if you can try one of the 5 good manners and really get it right.

