

COURTESY IN THE CLASSROOM



LEARNING OBJECTIVES:

Children know how they must behave in a courteous classroom.

Suggested Resources:

The Rainbow Fish by Marcus Pfister; *Cinderella* (various adaptations available) lined paper; and pencils.

Script:

Explain to children that together they are going to draw up a list of things they must do to make sure their classroom is a courteous and happy one. As children offer their ideas, discuss why individual 'rules' are important and make a brainstorm on the whiteboard. Steer students towards a set of rules that are relevant to each area of the classroom (e.g. what does being courteous look like during carpet time, at tables, during art activities, when you get ready for lunch, when you leave the classroom?).

Suggested Activities:

All Together: Once the list of courteous classroom actions are agreed, write them on the white board as a list that children can refer to in their writing exercise. As you write them, ask children to think of examples of how they might show this courteous action.

Story Time: *The Rainbow Fish* by Marcus Pfister - a story about a fish that shares its scales. Can children remember the story of *The Ugly Ducking*? What similarities are there with the story of the rainbow fish? What are the differences?

Alternative story of *Cinderella* - a story about a girl whose stepsisters mistreat her.

Writing: Children write their own courteous classroom actions in their own words on a sheet of A4 paper to stick in their books.

Role Play: In groups, children are given one of the courteous classroom actions and must perform a sketch or a series of freeze frames demonstrating the action.

Plenary:

Children perform their freeze frames to the rest of the class.

Character Coaching

Meaningful Praise:

You have showed me that you can think really carefully about how our classroom can be a courteous and happy place, and how you are going to play your part to achieve that.

Guidance:

Please remember the different things that we can do to make our classroom a happy, courteous and productive place. Do you think it is enough just to walk around sensibly?

Correction:

Oops! I didn't see you put your hand up. Let's try that again, so that everyone gets a fair chance to speak.