

# COURTESY ON SCHOOL TRIPS – OUT AND ABOUT



## Courtesy is:

- \* Showing politeness in what you do and what you say.
- \* Thinking about the needs and feelings of others and being mindful of what will make them happy.
- \* Making people feel respected and valued.

## Synonyms:

- \* civility
- \* graciousness
- \* chivalry

## Important Phrase:

- \* Love your neighbour as yourself.

## LEARNING OBJECTIVES:

**Children know that their courteous behaviour on a school trip will affect what people think about their class and their school.**

## Suggested Resources:

A storybook about a child/group of school children going on a school trip; pictures of school trip features (e.g. coach, queuing, taking turns at activities); and writing materials.

## Script:

Explain to children that in this lesson they will be thinking about the values shared by all the teachers and children in the school. Explain that a 'value' is something that is believed to be very important. What are the school's values? First of all, encourage children to think briefly about how children can demonstrate these values around the school (draw on previous lessons' discussions, as appropriate). Now, how could they enact these values when they are on a school trip? Build a context for children, either by drawing on a recent school trip or a forthcoming one. 'Walk through' different aspects of the school trip - using pictures on the whiteboard (e.g. of a school coach; queuing at a museum/park; lunchtime, looking at exhibits; taking turns; etc.).

## Suggested Activities:

**Reading:** Use a story about a child/group of children who go on a visit to a museum, for example *Katie and the British Artists*. Read this aloud and stop when you get to points in the story where children will need to think carefully about being courteous. Discuss the correct behaviour, for example: What should Katie do now? What will other visitors think about Katie? How does being courteous make the visit to the museum successful?

**Writing:** Drawing on the circle time discussion and reading exercise, the children should write a passage that describes the important values that they want to share with others about their school when they are out and about.

## Plenary:

Give children an opportunity to read aloud their work to the rest of the class. Focus children's attention on specific values and their practical examples. For example, "Lucy's just described how she would be courteous to others when queuing for her ticket by not pushing in front of others. How else might she be courteous to others at this point in the school trip?"





## Character Coaching

### Meaningful Praise:

Thank you for your contributions to the lesson. You have really helped the class to understand what courtesy would look like when we are out on a trip.

### Guidance:

Before we go on our school trip, can you share some examples of how we will use courtesy in public places?

### Correction:

Let's try that again and see if you describe how we can be even more courteous when we are out on a trip.

