

# COURTESY TO OUR NEIGHBOURS – THE GOOD SAMARITAN



## LEARNING OBJECTIVES:

**To reflect on our own courtesy and care of others.**

**To know the story of The Good Samaritan and understand the meaning of the phrase 'Love your neighbour as yourself'.**

### Suggested Resources:

Copy of *The Good Samaritan* (available - freely online and in print); print-out comprehension questions; and writing materials.

### Script:

Read aloud your copy of *The Good Samaritan*. Ask comprehension questions as you go, for example, Why didn't the priest and Levite stop to help the injured man? Describe the Good Samaritan. You will need to provide context for children - in particular about the injured man's status - in order for children to answer these questions. Focus the rest of the discussion on the moral of the story and the famous phrase 'Love thy neighbour as thyself.' Discuss the phrase, in particular focus on the meaning of 'neighbour'.

### Suggested Activities:

Based on the circle time discussion, children answer a series of comprehension questions about the story and extension questions that encourage children to reflect

## Character Coaching

### Meaningful Praise:

Through your careful comprehension work you have shown me that you understand the role of courtesy in this story. How might you be a Good Samaritan in the future?

### Guidance:

How would you like to be treated if you fell over in the playground?

on their own actions towards others.

### Questions:

- 1) How many people passed the injured man?
- 2) What did the Good Samaritan do?
- 3) What virtue did the 'Good Samaritan' display in his actions?
- 4) Explain what 'love your neighbour as yourself' means in your own words.
- 5) Complete this sentence: 'Once, I cared for another person in the way I would like to be cared for myself by.....'

### Plenary:

Who is your neighbour? Form a large circle and children take it in turns to name a neighbour, for example: my teacher; the shopkeeper; the lollipop lady; my older brother; policemen; the person standing next to me at the bus stop; etc.. The point of this activity is to show children the very broad range of people that they may encounter and should treat as they would like to be treated.

Who might particularly need your courtesy today?

How could we show courtesy when walking through the library?

### Correction:

Remember that loving your neighbour as yourself means treating others as you would want to be treated, rather than making sure you get what you want. It nearly always means giving something up to help another person.