

# IF AT FIRST YOU DON'T SUCCEED / I'M A BELIEVER



## Determination is:

- \* Simply not giving up.
- \* The will to keep on going.
- \* Trying to do something even when you find it difficult.
- \* Having willpower.
- \* 'Stickability'.
- \* Making your dreams come true.

## Without determination:

- \* People would give up as soon as they find something too challenging.
- \* We would not reach our full potential.
- \* Learning would have its limits.

## LEARNING OBJECTIVES:

**To be able to show enough determination to complete a challenge.**

### Script:

"Sometimes it takes a lot of willpower and determination to keep working at something you do not succeed at the first time. Today, you will be working as part of a team to tackle some challenges. You will need to identify which key skills you used that enabled you to complete the challenges.

### Suggested Resources:

Photocopiable sheet - Determination Skills Card;

- 1) Matchstick Puzzle ([http://www.learning-tree.org.uk/stickpuzzles/stick\\_puzzles.htm](http://www.learning-tree.org.uk/stickpuzzles/stick_puzzles.htm) [available 03/15]);
- 2) Sudoku Puzzles (<http://www.sciencekids.co.nz/quizzes/sudoku.html> [available 03/15]);
- 3) Maths Problem (<http://nrich.maths.org/9803> [available 03/15]);

4) Frog Challenge (<http://www.mooarcade.com/games/play-4486.html> [available 03/15]);

5) Logic Puzzles (<http://resources.woodlands-junior.kent.sch.uk/fun.html> [available 03/15]); and key skills cards.

### Suggested Activities:

Set up a round robin of challenges - each group works at the challenge to try and complete it in the allocated times. When they feel they have used a key skill, they are allowed to take a key skills card, write their names on the back and state when and how they used the skill.

In the next lesson, children reflect on the skills they have shown and work on ones they have not yet shown.

### Plenary:

Ask the children to share which challenges they found more difficult and why and how they overcame these difficulties.





## Character Coaching

### Guidance:

How can we teach others about what we have learnt today?

### Meaningful Praise:

Well done, you supported your team members to build upon their skill of determination.

### Correction:

You gave up quite quickly on X, have another go and when you get stuck, see if you can find ways of getting unstuck, but don't give up.

