

FAIR SHARES FOR OTHERS

SESSION A



LEARNING OBJECTIVES:

To be able to decide whether something is fair or not.

Script:

“There are many things that are happening around us and around the world every day that are unfair in different ways. Sometimes it can be tricky to decide whether something is fair if it is not happening to us. Today, you will decide whether what you see is fair or not.”

Suggested Resources:

Photographs of different situations on a PowerPoint (you may want to print these off as an additional resource). ‘Fair’ and ‘unfair’ labels for continuum.

Suggested Activities:

Put up the ‘fair’ and ‘unfair’ signs at opposite ends of the classroom and explain to the children that you will show them some images. Go on to explain that they will need to decide whether the picture is fair or unfair and show their decision by moving to the appropriate end of the classroom. Tell the children that they must not just follow their friends but make a decision for themselves as you will be asking them why they made their choices. Carry out the activity, asking children why they chose as they did – the children will have the opportunity to change their minds and move if their peers give explanations that make them think differently.

Plenary:

Hand out ‘fair’ and ‘unfair’ blank sheets and ask the children to draw a picture of something they think is fair and something they think is unfair.

Character Coaching

Meaningful Praise:

You worked fairly today by listening to the ideas of the other children – I am really pleased about this.

Correction:

Remember that we do not always agree with each other about what is fair and what is not.

