

FAIR SHARES FOR OTHERS

SESSION B



LEARNING OBJECTIVES:

To be able to help others think about making the world a fairer place.

Script:

“In the last lesson, we looked at some pictures of fairness and unfairness. In some of the pictures, we saw people who live very different lives to ourselves. We are very lucky that we have food on the table each day, warm homes to sleep in at night, fresh water available whenever we need it and much more. Some people have very little. Is this fair? Because we are so lucky to have these things, we must make sure that we do not take it for granted or waste what we have.”

Suggested Resources:

WaterAid PowerPoint, colouring pens/pencils, poster templates.

(sample here: <http://www.nrcan.gc.ca/sites/www.nrcan.gc.ca/files/kidsclub/colouring-page-brushing-2.jpg> [available 03/15]).

Suggested Activities:

Show children the WaterAid PowerPoint – discuss some of the images and important facts with them.

Character Coaching

Meaningful Praise:

You thought about other people in the lesson today and about how we can make the world a fairer place. I appreciate your hard work and contributions today.

Guidance:

There are many other ways that we can try and make the world a fairer place, including not wasting the things that we have. Try to think about this each day and make small changes. If we all did this – imagine how much of a difference we could make together.

Ask them if they think that the children in the picture have a fair share of the world’s water. Discuss the responses and draw comparisons to the way that we use and access water ourselves. Explore the question of how many times children use water every day and what they use it for. Talk to the children about what they do when they brush their teeth – do they turn off the tap when they are brushing or do they sometimes leave it running? Explain to the children the importance of being responsible and saving water where we can. Tell the children that today they are going to make posters that will be laminated and that they can take home to remind people to turn off the taps and save water. (If taps at school do not automatically shut off, you may want to display some posters around school.)

Plenary:

Explore some of the examples of posters with the rest of the class. Ask the children to share what they have learned today with a partner. What will they do differently after today’s lesson?

Correction:

As children, you can be very powerful if you work together. You can get important messages out to the world.