

FAIR SHARES FOR OTHERS

SESSION A



LEARNING OBJECTIVES:

To be able to think about whether the world is fair for all.

Script:

“Today children we are going to think about ourselves as part of the world. We are going to talk about fairness and ask the question ‘Is our world fair?’ You will work as a class to decide whether you think it is or not and, if you decide it is not, what we can do to try to change that.”

Suggested Resources:

Global Mindshift ‘Wombat’ video (<https://youtu.be/GqJUeRltxs8> [available 03/15]).

100 small sweets (Midget Gems, Haribos, Smarties etc.).

Suggested Activities:

Divide the children up into four groups – one large group (approximately half of the class, two small groups – about seven children in each - and two children in the final group). These numbers can be altered, as can the number of groups, the idea is that the children gain an understanding about the inequality of world food distribution.

Tell the children that you have 100 sweets. Ask them to work in their groups to decide how many sweets they think their group should get and why and also how many sweets the other groups should get and

why. Give the children some time to discuss this and then ask them to feed back. The children will most probably draw on the idea of fairness and this will be reflected in the amount of sweets that they have allocated to each group. Tell them that you have decided how many you are going to give to each group – as you give them out, count out loud so that the children know how many each group have been given. Give the large group about 10 sweets, the two middle groups about 20 each and then the remaining 50 to the group of two children. Feed off the responses from the children. What do they think about this? Why is this not fair? Ask the children to imagine that they are a country – which country might they be? The two children should be told that they represent the UK – what could they do now to make things more fair? Hopefully, the children will consider giving some of their food to the other countries, particularly the largest group.

Plenary:

Explain to the children that the world is not always a fair place. Explain that there are people around the world who have very little to eat and others who have far more than they need. Explain further that this means that we should be truly grateful for the food we have and not waste any.

Character Coaching

Meaningful Praise:

Thank you for your hard work today. I am really pleased with your discussions about fairness. Well done to those children who acted fairly by sharing their sweets.

