

# FAIR SHARES FOR OTHERS

## SESSION B



### LEARNING OBJECTIVES:

**To be able to understand that the choices we make affect others around the world.**

#### Script:

“Even as children, we make choices every day that may have an effect on other people even though we do not see this effect immediately. Today, we will explore some of the choices you make when you go shopping and think about changes you could make to help others.”

#### Suggested Resources:

Supermarket magazines/images of different foods printed off (alternatively, you may wish for children to find the images themselves on the internet (you will need to also provide similar products that are Fairtrade). *Fair Shares for Others Worksheet*.

#### Suggested Activities:

Ask the children to talk with a partner about what they had for breakfast that morning. What about dinner last night? What are their favourite things to buy when they go to the supermarket with their family? Now ask the children to find these foods from the images given and cut them out and stick them on the first part of the worksheet.

### Character Coaching

#### Meaningful Praise:

I am pleased with the choices that you have made about fairness today. What impact do you think that those choices had on the people around you?

Now teach the children what Fairtrade means – explain that as consumers/shoppers, we are able to make choices about the things that we buy. Sometimes, when we buy things, the money we spend is not shared fairly amongst the people who helped to make the product. Take one item, e.g. a cereal, and explain the process of production in a little more detail. Go on to also explain that retailers/shops make more money than growers, etc. - you may wish to show images of the growers’ working conditions and lifestyles, etc. Now explain to children that sometimes we can choose to buy different items, and when we do, more of our money is distributed fairly. You may wish to illustrate further with resources from one of the many websites available.

Now show the children the images of the Fairtrade products and ask them if they can substitute their original choices with Fairtrade products instead. Children then make their choices and stick these into the second part of the worksheet.

#### Plenary

Ask some of the children to share their work with the class. You may want to prompt them ... ‘Before I learned about Fairtrade, I ate/bought ... Now I would buy ... instead’.

#### Guidance:

There are many companies that now sell Fairtrade products. You may want to find out more about these to see how they distribute the profits fairly.

