

TWO SIDES TO EVERY STORY

SESSION A



LEARNING OBJECTIVES:

To be able to understand that we need to have all of the facts before making a judgement.

Script:

“Today children we are going to be learning about how important it is to not make snap judgements about people or situations. We need to make sure we understand that sometimes we only hear one side of a story and that it would be unfair for us to make a judgement or give an opinion without having all of the facts.”

Suggested Resources:

<https://youtu.be/m75aEhm-BYw> [available 03/15],
'Wolf' character profile sheets.

Suggested Activities:

Ask the children to recall the story of *The Three Little Pigs*. What are the main parts of the story? Storyboard these on the whiteboard for children to see. Now ask the children to work in pairs to play 'One Word at a Time' – the children retell the story between them but they are only allowed to say one word at a time. This should enable the children to familiarise themselves with the characters and main events. Take the character of the 'Big Bad Wolf' and ask the children “Who thinks the wolf is an evil character?” (children should raise their hands to show their response – count the number for later). Now, ask them to describe the character, justifying their choices. Discuss the name given to the character and what this name makes us

think as soon as we hear it, even before we have read the story.

Now show children the video clip of the story from the wolf's point of view. Ask the children “What was different about the story? Why was this different?”

Hand out the wolf character profile sheets to each child and ask them to describe the wolf that they saw in the video, not the one from the original story. Ask the children to feed back some of their descriptive phrases/words.

Plenary:

Conscience Alley – divide the class into two and ask them to stand in two lines facing each other to form an alley. Ask one side of the room to think about the wolf in the original story and the other to think about the wolf in the video that they saw. They must say aloud the descriptive phrases and adjectives they think describe the wolf as the children take it in turns to walk through the alley. Explain to the children that they need to listen carefully as they walk through the alley so that they can hear two points of view.

Now ask again, “Hands up if you think that the wolf is an evil character?” Count the number of hands raised and compare with the number at the start of the lesson. Ask one of the children who changed their mind why they did so. Highlight the objective again to pupils.





Character Coaching

Correction:

Children may elaborate facts about the wolf – this should be corrected and it should be explained to them that this is how rumours start and people get hurt.

Guidance:

Sometimes, it is not possible for us to have all of the facts about people or about a situation and we must not make a judgement when we do not have all of the facts.

Meaningful Praise:

It was really pleasing to see how some of you listened so carefully to both sides of the story today and how many of you saw that this was the only way to act fairly.

FAIRNESS

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