

TWO SIDES TO EVERY STORY

SESSION B



LEARNING OBJECTIVES:

To be able to consider the other side of a story.

Suggested Resources:

The story of *Little Red Riding Hood* or alternative, writing paper for the children to write their own stories on.

Suggested Activities:

Read the story to the children or ask the children to retell the story orally. Recap on the main points and ask the children who the enemy/bad character

is in the story. Recall the learning from last week and explain to the children that they will now be writing their own versions of the story from the point of view of this character, e.g. the wolf in *Little Red Riding Hood*. Remind the children that we must see a different side to the character through their stories.

Plenary:

Ask some of the children to share their stories with the class.

FAIRNESS

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Character Coaching

Guidance:

Remember that it is sometimes easier for us to believe the first thing that we hear. Just because it is more difficult to hold our judgement does not mean that we should not do this.

Meaningful Praise:

Your ideas were excellent today – you really tried hard to show fairness by thinking about a different point of view.

