

SCHOOL RULES

SESSION A



LEARNING OBJECTIVES:

To be able to understand the importance of having rules in school.

Script:

“Today we are going to look at the reasons why we have rules and in particular why we have to have rules in school.”

Suggested Resources:

<http://donnayoung.org/homeschooling/games/game-boards.htm#sf> [available 03/15] (free printable board game templates – one between four or five pupils).
Dice for each group of children. Counters for each child.

Suggested Activities:

Divide the class into groups of four or five children and give each group a blank game board, counters and a set of dice. Ask the children to play the game but do not give them any instructions or rules about how to play. The children will most likely be confused about what

to do and start asking questions – try to encourage them to continue to try playing as best they can.

After a few more minutes – ask the children to stop and ask them why they found the game difficult to play. Elicit from the children that it was complicated because they were not given any rules or instructions. Find out what the children did to enable them to start trying to play the game. Talk about the problems that arise when lots of different people make up rules – e.g. arguments, not knowing which rules to follow.

Ask the children: “Think about what we have been doing today. Why are rules important?”

Plenary:

Ask the children about why they think rules are important in school. What would the school be like without any rules? Who sets the rules in school?

FAIRNESS

4

Character Coaching

Correction:

Remember, we may not always agree with a rule but there is usually a very good reason for the rule being in place. Can you think of examples of rules that are not good? How could we go about challenging that rule in a respectful way, so that it gets changed.

