

SCHOOL RULES

SESSION B



LEARNING OBJECTIVES:

To be able to evaluate our school rules and their purpose.

Script:

“In the last lesson, we looked at the importance of having rules and in particular having rules in school. Who can remind me of some of the points that were raised last week? Put your hand up if you can tell me what our school rules are.”

Suggested Resources:

Copies of the school rules (one between two children).

Suggested Activities:

Hand out the school rules to the children and ask them to work in pairs to number the rules in terms of their importance – which do they think is the most important rule and why, and which is the least

important and why? Gather some feedback from the children and, as a class, see if they can agree on the most important rule. Now ask the children to work in groups to discuss each rule – why do we have this rule in school? What would happen if we did not have this as a school rule? Now ask the children if they agree with all of the rules. Are there any that they would change, or indeed are there any that they think need to be added and, if so, why?

Plenary:

Ask the children to create one new rule that they think should become part of the school rules. Explain to the children that these will then be passed on to the school council and proposed to the headteacher as an option.

Character Coaching

Guidance:

Now that you have discussed the importance of having these rules in our school, we must understand that we have a responsibility to follow these rules.

Meaningful Praise:

You have shown that you know and follow the school rules today by your behaviour in class. How has following the rules benefited us as a class?

