



SEEING ANOTHER POINT OF VIEW

SESSION A

LEARNING OBJECTIVES:

To be able to look at things from different points of view.

Script:

“Often, we look at pictures or situations and only see them from our own point of view – from the way that we are looking at something. Today, we are going to think about this in more detail – we will be thinking about why it might be good to see things from the point of view of others.”

Suggested Resources:

<http://pbskids.org/cyberchase/math-games/point-out-view/> [available 03/15]

The story of *The Blind Men and the Elephant* (available on the internet along with images to show the children and illustrate the story), laptops/internet access, one between two children.

Character Coaching

Guidance:

We need to remember that other people may see things differently to us but this does not mean that one is correct and the other is not.

Suggested Activities:

Children access the above link in pairs and play the game. This will be a good prompt for discussion about the fact that the children in the picture are all looking at the same blocks but the way that they see the blocks depends on the position that they are looking at it from.

Now read the story of *The Blind Men and the Elephant* – take in responses from the children. What do they learn from the story? Help the children to understand that this story can help us to think about the different views of people in life. For example, many believe that there is only one God, but people sometimes see this God in different ways and use different names for God.

Plenary:

Children draw their own images of *The Blind Men and the Elephant* and create a one sentence moral to go with it.

Meaningful Praise:

Thank you for working hard to see things from different points of view today. How does it feel when you realise that another point of view might be just as good as yours? How does it feel when we learn from another point of view and change our own?

