



SEEING ANOTHER POINT OF VIEW

SESSION B

LEARNING OBJECTIVES:

To be able to show your understanding that people see things from different points of view.

Script:

“In the last lesson, we explored the story of *The Blind Men and the Elephant*. What were the different points of view of the men in the story? What did we learn from the story? Today you will be thinking about a familiar story and showing how that same story may be seen from different characters’ points of view.”

Suggested Resources:

A familiar story or fairy tale that can be retold to the children, blank comic strips (two for each child).

Suggested Activities:

Retell the story/fairy tale to the children. Explain to the children that more often than not in these traditional stories, they are told from the perspective of

the narrator. This is considered as a neutral position; the narrator does not usually have an opinion. Now explain to the children that you want them to take on the role of one of the characters in the story and create a comic strip to retell the same story from that particular character’s point of view. Ask the children to repeat this task, taking on a new character.

Plenary:

Ask the children to work in pairs to think of a time when they have had an argument with someone else. Ask the children to tell their partners about the argument. Now ask the children to try and think about what the other person’s point of view may have been in the argument. If they had thought about this at the time, would the outcome have been different?

Character Coaching

Guidance:

How can we use what we have learned about fairness to show a better understanding of others and act more fairly?

Correction:

Please try harder to think about other people’s points of view even when it is difficult to do so.

Meaningful Praise

I can see from your work today that you have tried hard to see things from different people’s points of view.

