

# JUSTICE

## SESSION B



### LEARNING OBJECTIVES:

**To be able to show my understanding of justice.**

#### Script:

“Today we will reflect on what we learned about justice in the last lesson. We looked at different newspaper articles and discussed which ones we believed showed justice and which of them showed unjust situations. Today you will be showing your understanding by writing your own newspaper articles. You need to think of a situation that you believe shows that justice has been served. You may want to reflect on something that has happened to you and you may think that there was no justice and therefore change the outcomes. On the other hand, you may want to recount a situation where you witnessed true justice.”

### Character Coaching

#### Guidance:

How can we help others to think about justice and fairness?

#### Correction:

I want you to think about justice and fairness in and around school. Try to think about the way that you would like to be treated and therefore how you should treat others in a just and fair manner.

#### Suggested Resources:

Blank newspaper templates – one for each child.

#### Suggested Activities:

Take an example of one of the newspaper stories explored last week. Unpick the story as a class and discuss whether there is evidence of justice in this story. Now explain to the children that they are going to write their own newspaper articles and that they must try to show how justice has been served.

#### Plenary:

Ask the children to get into groups of five or six, read through the newspaper stories and choose one that they will turn into a short role-play to perform in front of the class.

#### Meaningful Praise:

I am pleased with the way that you showed your understanding of justice through your discussion about newspaper articles and your role-play today.

