# OOPS! I MADE A MISTAKE!

## Forgiveness is:

- \* Having a change of feelings from negative to positive.
- \* Accepting someone's apology and not holding a grudge.
- \* Letting go of negative feelings towards people who may have done wrong towards us.

### Without forgiveness:

- \* People would hold on to negative feelings towards those who have done wrong towards them.
- \* Friendships would probably not last very long.
- \* Conflicts would not get resolved.

## LEARNING OBJECTIVES: To be able to understand that everyone makes mistakes.

#### Script:

"Nobody is perfect. We all make mistakes at some point in our lives, as adults and as children. People usually don't mind if you make a mistake because nobody is perfect. Today we will be thinking about why it is good to admit our mistakes, apologise, and learn from this so that we can try not to make the same mistake again.

### Suggested Resources:

http://www.rif.org/assets/Documents/readingplanet/ ReadAloud\_Stories/ooops.swf [available 06/15] Individual whiteboards and a marker pen.

## **Character Coaching**

#### Guidance:

We need to remember the lesson we have learned today. When others make mistakes, we need to try hard to be understanding and forgiving.

### **Plenary:**

Ask the children to think about mistakes they have made. Record the children's responses on the individual whiteboards and ask some of the children to come up to the front and hold up the boards. Ask the class to say 'Oops I made a mistake, I .... (Read from the board). Sorry', then flip over the individual whiteboard to the blank side. Invite a child to come up and draw a smiley

## Suggested Activities:

Play the song '*Oops! I made a mistake!*' with the children – ask them to recall the choices that the girl sang about e.g. run and hide. What did the girl decide to do in the end? How did her friends respond to her admitting that she had made a mistake?

Discuss with the children the change in feelings that the girl would have gone through. How might she have felt when she made the mistake in the first place? What about when she was trying to decide what to do? How might she have felt once she had admitted to her friends that she had made a mistake?

face on the flip side of the board and the children can all say together, 'That's okay, we forgive you'.

### Meaningful Praise:

I appreciate the forgiveness you showed to each other today and understanding that we all make mistakes.

#### Correction:

It is not always easy to admit when we are wrong. Have patience with others when they find this difficult to do.

You might need to use some forgiveness to help repair your friendship.



#### CHARACTER EDUCATION