SAYING HELLO TO PEOPLE IN OUR CLASSROOM SESSION B



FRIENDLINESS

LEARNING OBJECTIVES: To be able to know that people say hello in different ways.

Script:

"People have different ways of saying hello to each other. This may be because of the way that they know each other, whether or not they have met before or perhaps even because they come from different places. Today, we will be learning some of these different ways of saying hello and thinking about making people feel welcome."

Suggested Resources:

https://youtu.be/ogX87L8Rb1U [available 03/15] (Hello in Different Languages)

https://youtu.be/tEWVpnIk-fc [available 03/15] (Barney and Friends – Hello Song).

Map of the world.

Character Coaching

Meaningful Praise:

You showed how friendly you could be today with such big smiles on your faces when you were singing that song.

Suggested Activities:

Ask the children about the different ways that they think people can say hello to each other, e.g. wave, say 'hello', say 'hi', hug each other, etc., Who might use these different methods? Explain that there are children in our class, school and community who say hello in different ways because they or their families come from different countries. Show the children the short video of different ways to say 'hello' in different languages. Show this for a second time, pausing after each one and asking the children to repeat the new words they learn. Point to the different countries on the map that the greetings come from. Explain to the children that it can sometimes make somebody feel more welcome if they are greeted in their own language. Ask the children if they know any other ways to say hello that they have heard from family or friends.

Plenary:

Show children the second video clip from 'Barney and Friends' –children can learn the 'Hello' song to sing at the next assembly or for another class.

Correction:

How could you say that in a more friendly way?

Guidance:

Please remember to make people feel welcome by greeting them in a friendly way.

