

# PRACTISE MAKING A NEW FRIEND

## SESSION A



### Friendliness is:

- \* Being kind and pleasant to others; acting in a friendly manner.
- \* Not being hostile to others.
- \* Sharing your time and taking an interest in others.
- \* Making a newcomer feel welcome.

### Without friendliness:

- \* People would not feel loved or welcomed by others.
- \* There would be far more unhappiness in the world.

### LEARNING OBJECTIVES:

**To be able to know what to say to somebody new  
to find out more about them.**

#### Script:

“When we meet somebody new, we have no idea whether or not we will end up being friends with them. It is always good to make new friends and today we are going to think about the things we can say to someone and find out about them to help us make friends more easily.”

#### Suggested Resources:

<https://youtu.be/ASdj7IGc8aQ> [available 03/15]

#### Suggested Activities:

Play the introductory video clip from Sesame Street showing young children talking about making new friends. Following the video – ask the children to recall the main points that they heard about making friends. What did the children suggest to do?

Now explain that this is a good starting point, but sometimes we may have to say a little more and perhaps ask some questions. *What could you ask*

*someone if you were playing a game and saw them by themselves? Suggest that the children may say ‘Do you want to come and play ...(name of game/toy) with me?’. How do you think this would make the person feel? How would you feel if someone asked you to play if you were feeling alone?*

Ask the children to work in small groups and to think of things they would say to someone that they wanted to make friends with.

#### Plenary:

**Role play** – call two children up to the front of the class. Ask one of the children to pretend that they saw the other playing alone and to approach them and try and make friends with them, using some of the questions that they have come up with in their groups. Other children in the class feed back on how good they think the questions were and whether they would like to be friends with someone who spoke to them in this way.



## Character Coaching

### Meaningful Praise:

I am pleased with the way that you have shown friendliness towards others today.

### Guidance:

Think about how you would feel if you were the new person in a class or group. Try to help others to feel that they are welcome in these situations.

