

PRACTISE MAKING A NEW FRIEND

SESSION B



LEARNING OBJECTIVES:

To be able to know what you would want in a new friend.

Suggested Resources:

<https://www.tes.co.uk/teaching-resource/Friendship-The-dog-and-the-dolphin-6143364/> [available 03/15]

Blank strips of paper.

A mixing bowl and spoon.

Blank recipe sheets.

Script:

“Today we will be talking about what makes a good friend and helping each other to know what to look for when making friends. It is important that we look inside people to know what they are really like.”

Suggested Activities:

Show the children the video of the dog and the dolphin. Ask them what the video teaches them about friendship. How/why did the dog and dolphin become friends? Explain to the class that we can become friends with people who we would really not expect to. We do not have to be exactly the same as someone to be friends with them. We can have lots of differences with that person and yet still be their friend. As a class, try and come up with a list of the ‘qualities of a good friend’ and record these on the whiteboard. Once this list has been created, explain to the children that they are going to create their own ‘Recipes for a Good Friend’.

Plenary:

Call the children back in together and ask them for some of their ideas from their recipe sheets. Record these onto the blank strips of paper and add them one by one to the mixing pot and stir.

Character Coaching

Meaningful Praise:

I am really pleased that you have shown your understanding of what makes a good friend. How do you see these ingredients in your friends here?

Guidance:

When you meet somebody new, you should think about the qualities we have talked about in today’s lesson to help you make good friends.

Correction:

Remember that just because someone does not have every ‘ingredient’, does not mean that you cannot be their friend.