

FLEXIBLE FRIENDS

SESSION B



LEARNING OBJECTIVES:

To be able to identify the qualities of a good friend.

Script:

“Last week, we started to look at what it means to be a flexible friend. Who can remember what we learned and discussed? What does it mean to be flexible? In today’s lesson you’ll be taking part in a group activity.”

Suggested Resources:

Superheroes Diamond Nine PowerPoint, Diamond Nine template (one for each group) and names of superheroes (one set for each group).

Character Coaching

Meaningful Praise:

You showed great flexibility today which is a really important quality of friendship. I am really pleased with the way that you worked as part of a group to reach decisions.

Suggested Activities:

Show the children the Superheroes Diamond Nine PowerPoint. Explain to the children the concept of the Diamond Nine activity – they need to discuss the superheroes as a group and decide which superhero would make the best leader. They should place the superheroes name cards onto the diamond nine template to show their decision - the most favourable at the top and the least favourable at the bottom. The children must understand that they have to justify their decisions.

Plenary:

Discuss the decisions made by the different groups – ask them to explain why they put a certain superhero at the top and also at the bottom.

Guidance:

Remember that sometimes we need to compromise as friends; we cannot always get our own way. Sometimes, when we listen to others, we realise that they have good ideas and that we can learn from them.

Correction:

You will all need to practise flexibility if you are to complete this activity successfully.

