# WHAT ARE MY FRIENDS INTERESTED IN? **SESSION B**



#### **LEARNING OBJECTIVES:**

To get to know someone in my class better.

#### Script:

"Sometimes, even though we see people every day, we do not always know very much about them. In the last lesson, we found out some facts about the people in our class, but how well do we really know them? Today, the aim of the session is that you will know at least one person in this class better than you did at the start."

# Suggested Resources:

Paper to write on for each child.

# **Character Coaching**

## Meaningful Praise:

I have been really impressed by the friendliness that you have shown towards the people in your class today. You asked them lots of questions and I saw lots of people really listening well. These are great skills for you to carry with you as you meet new people in life.

### **Suggested Activities:**

The children should write down the questions that they would ask somebody to find out more about them. You may want to start them off with some examples, e.g. 'What do you like doing at weekends? What is your favourite sport/television programme?' Once the children have created enough questions, ask them to carefully select one of the other pupils in the class that they feel they do not know as well or do not normally spend time with. They should now go up to that person and have a conversation with them, asking them the questions that they have planned to find out more about them.

## **Plenary:**

Create character profile sheets about their friend. They should draw a picture of them and record the new information they have discovered. They then hand this sheet to another person in the class so that they can find out more about them too.

#### Guidance:

Try to think about how you will apply the skills you have used today in the future.

#### **Correction:**

You seem to be finding it hard to listen to others when they are telling you things about themselves. Have another go and listen carefully to what they are telling you. Try to be curious.

