

PICTURE JOURNALS

SESSION B



GRATITUDE

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LEARNING OBJECTIVES:

To be able to identify people that we would like to thank, and to explain why we have chosen them.

Suggested Resources:

Prompt cards – teachers may choose their own sentence starters. For example, 'I would like to thank you for...'

Script:

Remind children of this week's focus on being thankful for the things and people around you. In this lesson children will identify two people in school that they would like to say thank you to. Model this exercise for children. For example, by thinking of someone in the school and explaining why you have chosen them. Ask children to offer their two people and explanations.

Character Coaching

Meaningful Praise:

Well done – I like the way you have said thank you to that person because they did a kind thing for you.

Guidance:

Saying thank you shows that you have noticed when someone is kind to you. This can help us to make friends.

Suggested Activities:

Some children will have chosen friends in the class. Others will have chosen the school receptionist, caretaker, catering team etc.. Give children an opportunity to say thank you to the people they have chosen. If this means leaving the classroom, make sure children are accompanied by an adult. Give children prompt cards with appropriate sentence starters if they require support.

Correction:

Remember that we should not ignore the kind things that people do for us. It is important to be thankful because it helps everybody get along happily.

