

THANKING THE CLASSROOM VISITOR



LEARNING OBJECTIVES:

To understand why we should express our gratitude to a school staff member. To be grateful for what we have and the kindness we receive from others.

Suggested Resources:

Card making materials – card, pencils, pens, art materials.

Script:

“Who visited us last week? Why do they play an important role in the school? Have you seen this person at work in school during the week? What were they doing? What did this mean for you – how has it helped you?” (Teachers may need to support children to understand the work of the visitor in their own experience of school.)

Character Coaching

Meaningful Praise:

Well done – I like the way you have said thank you to that person because they did a kind thing for you.

Guidance:

Saying thank you shows that you have noticed when someone is kind to you. This can help us to make friends.

Suggested Activities:

The children are going to make a thank you card. You can choose to make one large card with small messages and pictures from children, or a collection of individual cards. Ask the children to write their messages before they start decorating the cards. What would be a nice message for our visitor? What can we say that will tell them how thankful we are for their work in our school? Apply your classroom writing policy to this exercise (e.g. displaying tricky words, writing with pencil, reminders about capital letters, full stops, etc.). Once the children have written a message, give them an opportunity to decorate their cards. Encourage the children to think about a meaningful image – one that resonates with the message they have written. You may find it helpful to model this decision-making process.

Correction:

Remember that we should not ignore the kind things that people do for us. It is important to be thankful because it helps everybody get along happily.

