

# A VISIT FROM A SCHOOL STAFF MEMBER



## Gratitude is:

- \* Being thankful for what you have.
- \* Taking the time to show others that you are grateful.
- \* Appreciating the generosity of other people.

## Description:

To understand the work of a core member of staff from the school (for example, the caretaker, lollipop lady, receptionist, cook) by asking questions about their work around the school and their role in the community.

## Synonyms:

- \* Grateful
- \* Thankful

## LEARNING OBJECTIVES:

**To be able to express gratitude for what we have and the kindness we receive from others.**

## Suggested Resources:

Ensure that the member of staff is fully prepared to talk about their role in the school and life in the local community.

## Script:

Spend 15 minutes at the beginning of the lesson preparing children for the visit from the core school team. What do they already know about the work of this person? What would they like to know? Brainstorm some questions. The purpose of this visit is for children to gain a better understanding of all the work that goes on to keep the school running.

## Suggested Activities:

Ask the member of the school team to introduce themselves. How long have they been working at the school? Give children an opportunity to ask their questions. Encourage follow up questions. Make sure that children thank their visitor for taking the time to come to the classroom to share their work.

## Character Coaching

### Meaningful Praise:

Well done – I like the way you expressed your gratitude.

### Guidance:

Saying thank you shows that you have noticed when someone is kind to you. This is really important for making relationships and communities stronger.

### Correction:

Remember that we should not ignore the kind things that people do for us. It is important to be thankful because it helps everybody get along happily.

