

WHERE DID THAT COME FROM?

SESSION A



Gratitude is:

- * Being thankful for what you have.
- * Taking the time to show others that you are grateful.
- * Appreciating the generosity of other people.

Description:

Being thankful for what you have and the kindness you receive from others. Taking the time to show others that you are thankful.

Synonyms:

- * Grateful
- * Thankful

LEARNING OBJECTIVES:

To be able to trace the journey of common classroom objects from their origin and think about who provided them and how they get there.

Suggested Resources:

A set of common classroom things – for example, an apple, a ruler, a musical instrument; access to the internet, writing paper and pencils.

Script:

Explain to children that every single item in the classroom has a story to tell. It did not just appear in the classroom from nowhere. Sometimes, lots of people have helped make things that have made their way to the classroom. Today, children are going to investigate who was involved in the ‘stories’ behind each object, and how. Model this activity to children with an object, for example an apple. Did the apple grow by itself in the classroom? Where do you think it came from? Model searching for its origin using the internet and an interactive whiteboard. How did it start out in life? Search for pictures of orchards

and people planting seedlings. What happened to it next? How did it get from the orchard to the factory where it was cleaned, sorted and bagged? Continue this investigation until you get to the classroom. How many people do you think were involved in making sure we had a delicious break-time snack?

Suggested Activities:

Divide the class into small groups and ensure each group has access to a computer with the internet. Give each group an object or let them choose one themselves and set them to task finding out where, how and who was involved in getting it to the classroom. Make sure that children have access to writing paper and pencils to make notes. They may also want to print some pictures. Explain to children that next week they will be making posters of their object’s journey to the classroom and presenting them to the rest of the class.

