

WHERE DID THAT COME FROM?

SESSION B



LEARNING OBJECTIVES:

To be able to trace the journey of common classroom objects from their origin and think about who provided them and how they get there.

Suggested Resources:

Poster making materials – pens, paper, glue, etc..
Children will also need their notes and printouts from the previous lesson.

Script:

This lesson follows on from the previous lesson.
Remind children of the task you set them last week.
Explain that this week they will be making posters of their object's journey to the classroom. What could they include on their poster? At the end of the lesson they will be presenting their work to the rest of the class.

Character Coaching

Meaningful Praise:

Well done – I like the way you expressed your gratitude. What effect do you think it would have on the people involved in this journey to see your appreciation? What effect do you think it would have if we always showed this much appreciation for the things we take for granted?

Suggested Activities:

Set children to task creating posters using the information they gathered in the previous lesson.
Ensure that everyone stops in time for children to give presentations about the story of their object.

Guidance:

Remember that it is important to show gratitude to the people that are kind to us or help us.
Who needs your gratitude most today?

Correction:

Remember that we should not ignore the kind things that people do for us. It is important to be thankful because it helps everybody get along happily.
Please think how you could express your gratitude to that person in a meaningful way.