

WHO DO YOU HELP?

SESSION A



Read through the definition of helpfulness from Year R. Ask the children what they think about this and why they think it is important to be helpful to others.

LEARNING OBJECTIVES:

To be able to consider times when we have been helpful to others.

Suggested Resources:

Flip chart, paper and pen, images of home (a house), school and local area, templates of house, school and local area (map outline).

Script:

“There are many times during our lives when people have helped us. Can you think of some examples? How did you feel when you were helped? You are only very young but you too can help other people. Today we are going to look at some examples of times when you have helped other people around you. Let us start by writing a list of the different people we spend time with every day.” For example, parents, siblings, friends, teachers, neighbours, pets etc..

Character Coaching

Guidance:

Why is it important to help other people? Refer back to the definition at the start of the lesson. How does it make you feel when you help other people? How do you think the people feel when you help them?

Meaningful Praise:

You have shared some wonderful ideas today. How do you think sharing your ideas with others can be helpful to them?

Suggested Activities:

Create a list using the responses from the children. Record these on a flip chart for display. Display the three large images of school, home and local area for the children and explain that we are going to talk about the ways in which we can help in these three different places. Offer one example for each and then ask the children to talk in groups about other ways they can help. Children can draw pictures to show how they help on templates of school, home and local area, e.g. children may draw a picture of themselves setting the table at home, handing out books at school, helping a neighbour with their shopping.

Correction:

When you work in a group, what can you do to be helpful to everyone else? Can you try one of these things out next time you work in a group and tell me what happens.

Plenary:

Bring the children back together and ask them to share their ideas, explaining their drawings. Pin their drawing around the larger images on display.