

PEOPLE WHO HELP US

SESSION B



LEARNING OBJECTIVES:

To be able to perform a poem about people who help us.

Suggested Resources:

*Here comes the caretaker
Sweeping with the broom
Sweep, sweep, sweep, sweep
Sweeping around the room*

*Here comes the gardener
Zooming round the grass
Zoom, zoom, zoom, zoom
Zooming very fast*

*Here comes the postman
Darting to each door
Dart, dart, dart, dart
House, school and store*

*Here come the dinner ladies
Serving up the lunch
And here come the children
Munch, munch, munch!!*

Copies of poem for children.

Video recording equipment to capture the children's performance.

Character Coaching

Meaningful Praise:

I noticed how helpful you were being to your partner by prompting them with the words they had forgotten when they were trying to learn the stanza. Did you notice what effect it had when you prompted them?

Suggested Activities:

Read the poem to the children. First read it in a monotonous tone, without expression or actions. Read the poem through again but this time, bring it to life with intonation and expression, add actions too!

Ask the children which version they preferred and why.

Explain to the children that they are going to learn the poem and then perform it as a class. Hand out copies and read through again with children. Look briefly at the patterns and the different people in the poem to help them remember. You may want to draw a 'storyboard' of images to remind them. You could split the class into three and each group could learn a stanza put together for the performance.

Ask children to work in groups to come up with ways to bring the poem to life through actions.

Once learned, rehearse and perform. Video the children's performance.

Plenary:

Show the children the performance and ask them to comment on what went well and what could be better next time.

Guidance:

How could you help your partner to memorise the stanza?

Correction:

What would be helpful when you talk about how to improve? Remind children not to name people but talk about how the performance could be better.