



# PEOPLE WHO NEED OUR HELP

## SESSION A

### LEARNING OBJECTIVES:

**To be able to know that other people have needs and that we have a responsibility to meet them.**

#### Script:

“We are very lucky as we have lots of people who help us in our lives and we have lots of things to be thankful for. Today we will be thinking of some of these things and also about people around the world who are not as lucky as we are. We will try to come up with ideas about how to help others around the world to have better lives.”

#### Suggested Resources:

[www.sendmyfriend.org](http://www.sendmyfriend.org) [available 03/15]

Large sheets of paper (display rolls are a good idea), colour pens, images of children in different parts of the world who do not have an education.

#### Suggested Activities:

Ask the children to think about the things in life that they are lucky to have e.g. a warm, safe home, people who care about them, food and water, education. You may need to prompt the children to think more widely than their initial ideas.

### Character Coaching

#### Meaningful Praise:

Did you notice how your ideas helped the other people that you worked with today? Did you notice how their ideas helped you too? Can you tell me about that?

Focus on education and explain to children that they are very lucky to have this as there are at least 57 million children around the world who are not able to go to school. You may wish to use the Send My Friend to School website to highlight some of the key facts surrounding this issue. Explain to the children that we can help to make people more aware of this problem and that each year, children just like them write to the Prime Minister and other world leaders to ask them to help sort out the problem. If appropriate, you could join the current campaign and use their activities.

Alternatively, ask the children to work in groups and draw around one of the group members on the large paper provided. Children should write in the outline all of the reasons why education and attending school is important.

#### Plenary:

Tell the children that you are going to post their work off to the Prime Minister and ask them if they know what his name is. Work together to write a letter to the Prime Minister to accompany their work, and explain why you are sending it to him.

#### Correction:

Remember, we do not always have to send money to help people. Today has shown us that there are lots of different ways that we can help people even when they live far away.

