

HELPFULNESS IN YOUR CLASS

SESSION A



LEARNING OBJECTIVES:

To understand the importance of being a helpful member of the class.

Script:

“There are lots of ways in which we can be helpful in our everyday lives. In the classroom, we can show our helpfulness to others but also think about the ways that we can help ourselves. This is important, as by helping each other and ourselves, we can learn to become more independent.”

Suggested Resources:

Four large sheets of sugar paper, post-it notes, laptops/ computers.

Suggested Activities:

Set up three tables in the classroom with a large piece of paper in the centre of each one. In the centre of the paper write

- 1) Helping the teacher
- 2) Helping each other
- 3) Helping ourselves.

Character Coaching

Meaningful Praise:

It was really helpful of you to volunteer to present the information to the class today. You not only helped each other but you also helped me. Thank you.

Give the children some post-it notes each and ask them to record the ways that they think that they can help the different people. Ask children to then get up and stick their post-it notes onto each piece. Ask three children to volunteer to be ‘speakers/presenters’ for the rest of the class. These children should stand and feed back the responses to the rest of the class. Now put the children into table groups to decide which of the three responses are best for each category. Explain to the class that these will now be used to guide us through the rest of the year.

Plenary:

Split children into table groups and give them one or two responses each to work with. Children should use ICT to create posters/labels to display in class under the headings

- ‘How _____ (class name) Help Our Teacher’,
- ‘How _____ (class name) Help Each Other’
- ‘How _____ (class name) Help Ourselves’.

Guidance:

How have these children helped us today? What example have they set for us? How has our work today helped us work better together as a class?

