

HELPFULNESS IN YOUR CLASS

SESSION B



LEARNING OBJECTIVES:

To be able to think about the ways in which we can be more helpful in class by working as a team.

Suggested Resources:

<http://www.teachingideas.co.uk/more/assemblies/helpingothers.htm> [available 03/15]

Scenario Cards (see separate resource sheet – you may want to adapt these to be more suitable for your own classroom/school setting).

Suggested Activities:

Read through the story from the link above with the children. Ask the children what they think the moral of the story is and how they think that this story relates to them. Relate the story to the previous lesson. Explain to the children that, today, they will be working in groups to look at a range of different scenarios and to decide how they could act helpfully to make each situation better. Hand out the same three scenarios to each group. Ask children to make sure that they have a scribe and someone who is willing to feed back their ideas to the rest of the class.

Character Coaching

Guidance:

How can you help in each of these situations to make them better?

Plenary:

Ask each group to feed back their ideas for the different scenarios. Following feedback, ask children what they think about the ideas of the other groups.

Meaningful Praise:

It was lovely to see you all working so well in teams today. I could see you helping others to talk about their ideas. Your feedback today was also very helpful, thank you!

Correction:

Remember that sometimes, as children, you may not always be able to offer help by yourself. You can help by telling an adult that you trust and asking them to support you.

