# HOW WOULD YOU HELP?



## SESSION A

## **LEARNING OBJECTIVES:**

To be able to think about the ways in which we can help others in society.

## Script:

There are many ways that we can be helpful. As children you have the ability to help others if you choose to. Sometimes it is easy to see how we can help but other times, you have to really think about the ways to be helpful.

## Suggested Resources:

Images of different scenarios (Helpfulness Scenarios PowerPoint).

# **Character Coaching**

# **Meaningful Praise:**

It has been a real pleasure to see how you helped each other when you were working in your groups. You came up with extremely helpful ideas for each situation. Did you notice the impact of your ideas on everyone else? Can you tell me about that?

You have thought of so many ways to be helpful to others in society. Let's pick one of those ideas and think about how we can get more people to do it.

# **Suggested Activities:**

Show each image of the PowerPoint to the children who should be seated in mixed ability groups. Ask the children to jot down their ideas about how they could help in each situation. Children are to make notes and be ready to feed back at the end of the lesson.

### Plenary:

Show each image on the PowerPoint again and ask for feedback from each group. Work around the groups – explain to children that they are not to repeat anything that the previous groups have said but rather to try and add to the other comments.

#### Guidance:

Can you think about times when you need people to

I want you to think of three ways you could help in this situation.

#### Correction:

How could you have been more helpful today? How would you be more helpful next time? What would be a more helpful way of doing that?

#### Note:

Children may come up with ideas about how they can help individually e.g. feed animal, do shopping for elderly. Encourage children to think more broadly e.g. what action could be taken to take us a step closer to resolving the problem. Think about raising awareness.

