

NOT CHEATING



LEARNING OBJECTIVES:

Children learn that to cheat or copy (for example in a spelling or maths test) is wrong and dishonest. Children understand why cheating or copying does not help them in the future.

Suggested Resources:

Writing paper and pencils.

Script:

Can children remember a time when they did a test and they were asked to think of the answers all by themselves? Ask children to describe these tests. Did they answer the questions by themselves? Why was this important? How would they have felt if the person next to them had copied their answers? Why is it important not to copy answers? Ensure that children understand the fact that tests are a useful way of finding out what they can do and what they need to practise. If children copy other children's answers, they are being dishonest and no-one will know how well they have done or what they need to work on.

Character Coaching

Meaningful Praise:

Thank you for being honest.

Thank you for admitting what you did, I appreciate your honesty.

Guidance:

Remember that being honest is very important because it helps people to know that you can be trusted.

Suggested Activities:

Using questions from a current times table or spelling list, ask the children to practise working by themselves at providing the answers. They must make sure they don't look at someone else's piece of paper, even if they are not quite sure about their own answers. They must keep their answers a secret! Compliment children on their honesty as they complete the exercise.

Correction:

How could you use honesty next time this happens?

I need someone to practise honesty so that I know what really happened.

I was saddened that you did not practise honesty today. What will you do differently next time?

Please practise honesty.