

# INTERVENTIONS WITH TRAINEE AND STUDENT TEACHERS, LAWYERS AND DOCTORS

## ABOUT THE PROJECT

The *Interventions with Trainee and Student Teachers, Lawyers and Doctors* project will develop and evaluate teaching interventions that prioritise the integration of virtue-based practice into teaching, law and medical professions. The interventions will enable medical, law and teaching professionals to understand what it means to be a virtuous professional in their area of expertise. Previous research by the Jubilee Centre found that initial professional education programmes allow little time for reflecting on what moral and other types of virtues are important in the three professions highlighted. This project aims to enhance the ethical preparation of professionals through specific interventions, specifically aimed at developing their phronesis or practical moral wisdom, and will strive to answer the following big questions:

- *Does technique-based training in the professions properly equip practitioners for the complexities and moral dilemmas they face every day? If not, then how should professional training be adapted to do so?*
- *How do we encourage educators to enable conditions which are conducive to the development of moral virtues?*
- *What teaching resources encourage teachers to focus on developing the moral agency of teachers/lawyers/doctors?*

The aim of the project is to develop a set of tried and tested teaching materials that can be used by teachers and educators of the three professions.

The project will start by building upon existing knowledge within and beyond the Jubilee Centre. Following this, experts in the three professions will be drawn together into a consultation group that will help develop and design the materials. The final materials will be designed, implemented and published for wider use.

At the conclusion of the project, a new set of teaching resources that have been trialled and tested will be made freely available to medical, teaching and law schools across Britain. Educators will be encouraged to include the intervention within their teaching syllabus, whilst the NHS Trust, and relevant regulators for medical and legal professions, will be provided with access to an online course which can be delivered to the staff working within their trusts. The success of these interventions will be measured through evidence of students and professionals becoming both more virtue literate as well as virtuous practitioners.

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FOR MORE INFORMATION  
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