The Character Curriculum

Flourishing for Life

KS3 Virtue Toolkit L1 – Who was Aristotle?	Learning objective: - To understand who Aristotle was and understand some of his main teachings.	Key vocabulary: Ancient Greece, philosophy, infer, significant, chronological order Key virtues: Curiosity, critical thinking
Resources: PowerPoint presentation Resource sheet		
Key questions:	Learning activities:	
Who was Aristotle?	Starter:	
What was he famous for? What questions would you like to ask to find out more about Aristotle? What makes people happy?	Students use the picture of Aristotle to build an idea about the kind of man he was. Use the 3 questions to come up with questions about Aristotle and what can be inferred about him. Activity 1: Who was Aristotle? Introduce Aristotle and give some background information to him using the textbook information. Students start to develop a 'fact file' on Aristotle, building up a picture of who he was and what he believed in. This can be an ongoing activity and students can add to it during the lesson. Ask students to present the information that they find either as a poster, biography or perhaps a comic strip of his life. You could put the main events of his life (see resource sheet) on a timeline or in a chronological order to help. If you have access to the Internet you could research Aristotle and add your own information to your fact file. Activity 2: Aristotle video Students watch the first 3 minutes of the following video: https://www.youtube.com/watch?v=cslW4W DYX4&t=119s [available 05/20] ('PHILOSOPHY, Aristotle – The School of Life).	



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Students answer a series of questions based on the first philosophical question that Aristotle asked.

- What makes people happy?
- What aspects of your life make you happy?

Plenary:

Based on your research today, which three words would you use to describe Aristotle? Why have you chosen those words?

